

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education  
June 2006

**FRENCH (SPECIFICATION A)**  
**Writing Test**  
**Foundation Tier**

**3651/WF**  
**F**



Friday 16 June 2006 2.25 pm to 3.05 pm

<b>You will need no other materials.</b>
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Time allowed: 40 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in **French** in the spaces provided.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

**Information**

- The maximum mark for this paper is 42.
- The marks for questions are shown in brackets.
- In **Question 3**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Number	Mark	Number	Mark
1		3	
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1 You are going shopping for clothes with your French friend and you make a list of what you want to buy.

Complete the list in **French** giving **four** more items of clothing.

Example	pantalon
1	
2	
3	
4	

(2 marks)

2

2 Your French friend, Pierre, writes to you asking about what you do on Saturdays.

This is what he wants to know.

- Example:**
- What time you get up;
  - Where you go.
  - Who you go with.
  - What you do there.
  - What time you get home.
  - What you do afterwards at home.
  - What you think of Saturdays.

Reply to Pierre. Answer his questions in **French** and write a **sentence** each time.

**Exemple:**

Tu te lèves à quelle heure?

Je me lève à 9 heures.

.....

(i) Tu vas où?

.....

(ii) Tu vas avec qui?

.....

(iii) Qu'est-ce que tu fais là?

.....

(iv) Tu rentres à quelle heure?

.....

(v) Qu'est-ce que tu fais à la maison?

.....

(vi) Tu aimes les samedis?

.....

(20 marks)

20
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Turn over ►

3 You have received this good luck card from your French friend, Sophie.



Write a letter in **French** to Sophie and tell her what subjects you are taking in the exams, what your favourite subject is and why, which exam was difficult, what you are going to do to celebrate afterwards. You also tell her whether you are going to stay on at school, what job you would like and why, and whether you have already worked.

You ask her a question about her school holidays.

Ecrivez une lettre à Sophie en **français**. Répondez à ces questions.

- Quelles matières faites-vous pour les examens?
- Quelle matière préférez-vous? Pourquoi?
- Quel examen était difficile?
- Qu'est-ce que vous allez faire pour fêter la fin des examens?
- Vous allez continuer les études?
- Quel métier voudriez-vous faire? Pourquoi?
- Vous avez déjà travaillé?

Posez-lui une question:

- sur ses vacances scolaires.

*(20 marks)*

A large rectangular area containing approximately 35 horizontal dashed lines, intended for writing.

**Turn over ▶**

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**END OF QUESTIONS**

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**Continuation Sheet / Rough Notes**

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**Continuation Sheet / Rough Notes**